

Lake Whitney ES

Media Center Collection Development Plan 2023-24

Pamela Crabb

Nancy Dudek

Table of Contents

Table of Contents	2
Executive Summary	3
District Strategic Plan 2025	3
School Collection Development Plan	3
School Assessment Analysis	5
Collection Analysis	•
Collection Analysis by Category	7
Notes	7
Representation Analysis	8
Results	8
Strategic Focus	g
Budget and Purchasing Plan	10
Annual Budget 2023-2024	10
Purchasing Plan 2023-2024	10
Year-to-Year Collection Change	T

Executive Summary

District Strategic Plan 2025

Orange County Public Schools is the eighth-largest school district in the United States and the fourth largest in Florida. The district serves more than 206,000 students at 202 schools and is one of the largest employers in Central Florida with more than 25,000 team members.

Vision: To ensure every student has a promising and successful future.

Mission: With the support of families and the community, we create enriching and diverse pathways to lead our students to success.

School Collection Development Plan

Lake Whitney ES serves 573 students enrolled in grades Kindergarten through fifth. The student population's ethnicity is made of 17% Hispanic and 83% Non-Hispanic students. Additionally, we serve a diverse population made up of 72% White, 11% Black, 0% Native, 9% Asian, 0% Pacific, and 7% Multicultural students.

The administration includes Principal Pamela Crabb and Assistant Principal Kristen Spensieri-Hughes. Lake Whitney ES is proud to offer the many special programs which provide students with opportunities. These include Battle of the Books, Sunshine State Young Reader Awards, Accelerated Reader, News Crew, Math Team, Chorus, Musicals, ORFF Ensemble, Chess Club, Gifted Program, Pre-K ESE, Student Patrols, Junior Librarians, and afterschool clubs such as Champions, Golf, Tennis and Soccer.

A thorough analysis of the current media center collection at Lake Whitney ES indicates that the average age of the collection is 2008 and the number of books per student is 22. The <u>American Association for School Libraries</u> has established a criteria for highly effective media centers that includes a ratio of 15-20 books available per student in the collection.

At this time, Lake Whitney ES does meet the recommended standards for the number of books per student.

The analysis of the collection also revealed the following areas of strengths and concerns:

- Last year, the state transitioned from the FSA to FAST assessment. Based on the state
 testing results from the two different assessments, , 5th grade made gains in ELA, Math and
 Science and 4th grade made gains in Math. 3rd and 4th grade ELA FAST scores decreased
 slightly from the previous year's FSA scores. Based on the reading scores, more books
 should be purchased on lower/higher reading levels.
- There are 3,000+ eBooks, audiobooks & digital magazines available in Sora. This collection contains many of the titles suggested by the DOE list and the new B.E.S.T. Standards suggested readings.

- The average publication date of 2008 is acceptable but needs to be improved.
- Priority purchases of new books will focus on Hispanic students and Hispanic heritage as well as popular Easy/Everybody books.
- Weeding will focus on the OCPS Catalog Project as well as aged titles in fiction and/or nonfiction. The year of the collection due to neglected weeding of old copyright book sets and the reference shelf. When weeding is completed, the average age of the collection will greatly improve.

School Assessment Analysis

The school analysis provides an overview of the school's assessment data for the previous two school years.

	Proficiency Data						
Assessment	2021-22	Assessment	2022-23	Assessment	2021-22	Assessment	2022-23
		Star Early Literacy Proficiency	69%				
		Star Reading Proficiency	80%			Star Math Proficiency	76%
FSA ELA Grade 3	78%	FAST ELA Proficiency Grade 3	74%	FSA Math Grade 3	89%	FAST Math Proficiency Grade 3	77%
FSA ELA Grade 4	84%	FAST ELA Proficiency Grade 4	81%	FSA Math Grade 4	93%	FAST Math Proficiency Grade 4	94%
FSA ELA Grade 5	72%	FAST ELA Proficiency Grade 5	82%	FSA Math Grade 5	76%	FAST Math Proficiency Grade 5	90%
NGSSS Sci 5 EOC	78%	NGSSS Sci 5 EOC	84%				

Comparison between 2021-22 and 2022-23 Testing Data

(adapted from https://www.fldoe.org/accountability/assessments/k-12-student-assessment/results/2023.stml) In 2023, the state transitioned from Florida Standards Assessments (FSA) to Florida Assessment of Student Thinking (FAST) for English Language Arts (ELA) and Mathematics. The 2022-23 for FAST and Benchmarks for Excellent Student Thinking (B.E.S.T.) End-of-Course (EOC) assessments are based on **provisional** achievement level cuts that are linked to each assessment's respective 2021-22 reporting scale. Comparisons should not be made between the 2023 data and previous years' data. The implementation of FAST K-2 in the 2022-23 school year was the first administration of statewide assessments for students in grades K-2. These assessments include Star Early Literacy Proficiency, Star Reading Proficiency, and Star Math Proficiency.

Collection Analysis

The collection is developed for and influenced by students, their interests, academic needs and alignment to the curriculum. The data below is a snapshot of the collection based on a Titlewise Analysis from July 2023. Purchasing or weeding after that time is not reflected in this data.



12,781 Items in the Collection



Items per Student



56% Fiction Titles in the Collection



Nonfiction Titles in the Collection

Library media resources are curated to include both recently published works and classics that both rightfully impact the average age of the collection



2008 Average Age of the Collection



40% **Aged Titles**



Newer than 5 Years

Library media resources should be representative of the school. A commitment to representative literature is reflective of **OCPS** values such as equity, inclusion, and respect.



31% Representative Titles in Collection



2007 Representative Titles Average Age

Social-Emotional Learning (SEL) library media resources can contribute to the **development** of character and social-emotional skills, one of the OCPS's key performance indicators.





SEL Titles in Collection SEL Titles Average Age

Library media resources are distributed across the Lexile reading level ranges noted below.

4		
	0001	

71	437 13	353 356	3 2230	620	2
Lexile I	Lexile Le	exile Lexil		Lexile	Lexile
ltems l	Items It	ems Item	s Items	Items	ltem:

Collection Analysis by Category

The information collected in this section provides a detailed look at the current library collection by classification and genre. The information was gathered from Follett Destiny, the library management system, and Titlewave, the vendor's ordering and analysis tool.

Section	# of Titles	Average Age
Computer Science, Information & General Works	33	2011
Philosophy & Psychology	25	2006
Religion	56	2001
Social Sciences	797	2002
Language	85	2002
Science	1410	2011
Technology	552	2011
Arts & Recreation	282	2010
Literature	218	1998
History & Geography	647	2008
Biography	435	2010
Easy	3377	2005
General Fiction	3292	2012
Graphic Novels	453	2018

Notes

- The average publication date of 2008 is acceptable but needs to be improved.
- We have an extensive collection of classic literature that will skew our average age of books in the Social Sciences and Literature section.
- The collection is in need of more popular Everybody/Easy books, and updating the Language, Literature and Social Science section.
- Computer Science, information & general works have been the most recently updated along with Graphic Novels and Biographies.

Representation Analysis

Enrollment & Demographic Data						
573		Subg	roups	Federal Ethnicity		
2023-24 Student Enrollment as of September 7, 2023		6% ELL	14% ESE	17% 83% Hispanic Non-Hispa		
	Federal Race Category					
72% White	11% Black	0% Native	9% Asian	0% Pacific	7% Multicultural	

To deepen focus on strategic collection development, specific sections of the collection were analyzed in detail to determine whether the media center collection reflects and represents various points of view and experiences. The goal is to provide a balanced collection that can be both a mirror, to reflect a reader's experience, and a window, so readers can experience different viewpoints.

Results

Based on the available school data of Lake Whitney ES in comparison to Collection Analysis results, it was found that:

Student Representation	% of Students		Total % of Titles	Avg. Age of Titles
Hispanic	17%	113	1%	2012
Black	11%	448	3.5%	2010
Native	0%	167	1.3%	2004
Asian	9%	100	1%	2011

- Additional titles for each subgroup of student diversity are present in the collection, but they may not be reflected in the collection analysis.
- Hispanic students are 17% of the school's population. However, we only have 1% of the characters or biographies feature Hispanic people.
- Many of our students read in their native language as well as emerging second language readers. There is a need to add additional dual language titles in our collection.

Strategic Focus

This page lists the priorities for selection and weeding for each school year and includes the action, updates, and outcomes. This is subject to change due to funding and time constraints.

School Year	Strategic Focus
	 Selection Priorities Additional books that feature Hispanic authors, characters and/or content Dual language books for emerging second language readers Update the Everybody/Easy section Update the Social Sciences, Language and Literature sections Newly published fiction books for Birthday Book Club Annual SSYRA/SSYRA Jr. books
2023-2024	Weeding Priorities • Everybody/Easy • Social Sciences • Literature
	 Selection Priorities Additional books that feature Asian authors, characters and/or content Science books for mid-grade and upper-grade reading levels Technology Fiction
2024-2025	Weeding Priorities

Budget and Purchasing Plan

This page outlines the current budget available and specifically lists the priorities for this school year (2023-2024).

Annual Budget 2023-2024

State Funds				
Source	Amount			
State (1001111000)	\$3,952			
Internal A	ccounts			
Source	Amount			
Book Fair Profits	\$15,027			
Lost and Damaged Library Books	\$2380			
TOTAL	\$21,359			

Purchasing Plan 2023-2024

Approximate Purchasing Plan			
Purpose	Amount		
Books that reflect our population	\$2000		
Update Everybody/Easy, Social Science, Language, Literature sections	\$4000		
Update books that are weeded	\$2000		
SSYRA Jr. and SSYRA 2024-2025 books and sequels	\$3000		
STEM/Makerspace items	\$1000		
TOTAL	\$12,000		

Year-to-Year Collection Change

The information below represents the year-to-year change within the library media center collection from the 2022-23 to 2023-24 school year. The 2022-23 data is based on a collection analysis from June 2022, while the 2023-24 is based on a collection analysis from July 2023.

Data Reflection

- Aged titles and books in poor condition were weeded from the collection. This helps to maintain a current, useful, dynamic collection that will adapt to changing needs and interests.
- The collection's strengths and weaknesses were assessed to increase circulation and books were purchased based on this analysis.

2022-23 Purchased and Weeded Materials					
Materials Added to the Collection	536		Materials Weeded from the Collection	957	
Ca	tegory	20	022-23	2023-24	
	Items in the Collection	12960		12,781	
	Items per Student		21	22	
C	Average Age of Collection	2007		2008	
	Representative Titles in the Collection	31%		31%	

OCPS Lake Whitney ES Collection Development Plan 2023-2024 (2)

Final Audit Report 2023-10-02

Created: 2023-10-02

By: Nancy Dudek (nancy.dudek@ocps.net)

Status: Signed

Transaction ID: CBJCHBCAABAAsaJDJGyZQSqwaopJSj2bpQfBqgEF4NBZ

"OCPS Lake Whitney ES Collection Development Plan 2023-20 24 (2)" History

- Document created by Nancy Dudek (nancy.dudek@ocps.net) 2023-10-02 4:17:50 PM GMT- IP address: 168.184.83.144
- Document e-signed by Nancy Dudek (nancy.dudek@ocps.net)

 Signature Date: 2023-10-02 4:19:14 PM GMT Time Source: server- IP address: 168.184.83.144
- Document emailed to Pamela Crabb (pamela.crabb@ocps.net) for signature 2023-10-02 4:19:15 PM GMT
- Email viewed by Pamela Crabb (pamela.crabb@ocps.net) 2023-10-02 4:34:50 PM GMT- IP address: 168.184.83.255
- Document e-signed by Pamela Crabb (pamela.crabb@ocps.net)
 Signature Date: 2023-10-02 4:35:24 PM GMT Time Source: server- IP address: 168.184.83.255
- Agreement completed. 2023-10-02 - 4:35:24 PM GMT